

**NAGA SRAVAN
KILARU**

Founder, 'Vijayawada
Needs U'

Naga Sravan Kilaru is the founder of 'Vijayawada Needs U' a youth organisation in Vijayawada Buckinghampet, Andhra Pradesh, India established with a mission to empower youth and provide them with an opportunity to be a key participant in bringing social reforms. He is a former member of the Executive Board of South Asia DFL.

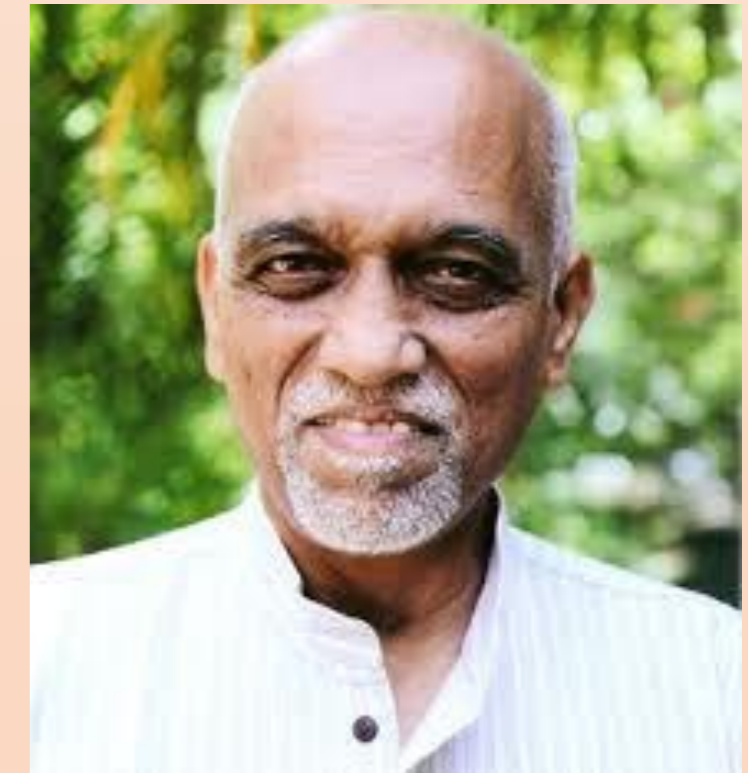
He has been awarded the REX Karmaveer Chakra Global Fellowship Award by iCONGO in association with United Nations Volunteers at Gurgaon. He also received the National Youth Award from the Ministry of Youth Affairs in 2018 for active citizenship. Sravan was actively involved in the Lokpal Bill campaigning. He along with his team filed various RTIs, besides raising awareness on the importance of RTI as an effective tool in democracy by organising walks and conducting seminars.

On International Youth Day 2018, Sravan kick-started a mass youth campaign called 'YuvaGalam-A March for Million Dreams' in his home state of Andhra Pradesh. Through this campaign, Sravan and his team of friends and volunteers walked and cycled for more than 3,000 km over 100 days, meeting and speaking to 100,000 youngsters to draft the state's 'first ever youth manifesto'.

An Engineer academically, entrepreneur by profession, counsellor by heart and a trainer/ facilitator by passion, Dilip Patel has been associated with MRA for the past 20 years.

He trains senior management groups, IAS and IPS officers as well as many government officials. He has created extremely effective self-exploration processes called 'Life Balance Sheet' and 'JOG with the POT' with the belief that the hallmark of a good facilitator lies within their ability to learn new things. He has also spear-headed a major MRA project in Bangalore called 'Parivartan Dhare' which is a process of transformation for the employees of BESCO. Apart from this, he is India's first certified Zentangle teacher, and has devoted the past few years in promoting this meditative art form to various segments of society.

His special interests include studying and analysing values, ethics and the behavioural patterns of people at all levels.

**DILIP PATEL**

IofC Facilitator

**SANYUKTA
CHATURVEDI**

Director for Digital
Equalizer at AIF's India
country office in
Gurgaon

Lt. Sanyukta Chaturvedi (retired) is the Director for Digital Equalizer at AIF's India country office in Gurgaon. She holds a B.E. (Elect) and Post Graduate Diploma in Business Management.

Prior to joining AIF in 2017, Sanyukta has, over the last two and a half decades, worked with Centum Learning, IL&FS Skills, IL&FS Education & Technology Services, and the Indian Navy. She holds diverse experience with central & state government, government institution, private organizations - Rural development, Panchayati Raj, Education, IT, Law, Insurance, Banking, Tourism, Police & Paramilitary forces and Indian Navy.

Over the years, Ms. Chaturvedi has worked extensively on market creation, conceptualization & design of training material, client relationship, strategizing implementation models with responsibility of seamless execution of projects. She has handled execution of large scale-skill enhancement and up-skilling initiatives across the learning spectrum including students, teachers, bank officials & department of post, government employees and staff at district / block level and grass root level elected representatives, ASHA workers, police & paramilitary force impacting more than 5 Lakhs beneficiaries.

Sneha has worked with The Akanksha Foundation, iTeach Fellowship, Sunbird Trust (Manipur) and is currently with Adhyayan Quality Education Foundation.

Over the last 5 years, she has been working in the capacity of a teacher, a teacher-mentor, a consultant to set up schools and is now leading projects in Goa.

She is interested in driving change in the public education system. She started her career at a corporate office, only to realize her dissatisfaction with working just behind a computer screen. During her travels across India, not only did she come to experience diverse cultures, but also became aware of the lack of opportunities due to inadequate education. Wanting to be a part of the solution, she spent two years working as a classroom teacher in a school for underprivileged students in Mumbai. She then moved to mentoring teachers in limited resourced schools in Pune and Manipur. She believes that stepping out of the comfort zone leaves one with learning for a lifetime. Her love for travel and dance has taken her to all corners of India.



SNEHA PHALLE

Senior Manager -
State Co-ordinator,
Adhyayan
Foundation

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**SUCHEETHRA
SRINIVASAN**

Content Manager,
Adhyayan
Foundation

Sucheethra has been working for the last decade in the education sector with a mix of classroom teaching and curriculum design and development. She holds a Masters in Education from Tata Institute of Social Sciences and is a trained Montessorian and a special educator.

Prior to joining Adhyayan Quality Education Foundation in the content team, she was involved in setting up a Montessori in Bangalore. She dreams of opening her own ceramic studio and sharing the joy of working with clay with everyone.

Prof. Kar is a Social Scientist and Public Systems Management Specialist in health development and has more than 20 years of experience in academic, research, capacity building in public policy & governance. He is actively engaged in teaching, research, consultancy & advisory services in the field of Public Health, Health Education & Behavioral Research Studies.

Professor Kar received ICSSR and WHO Fellowships for the East West Center, Hawaii for Policy Research in Health studies. Prior to joining at IIE, he has served in several of strategic positions with WHO, Ministries of Health, UN Systems and International development organizations. His research team and collaborators have designed and developed National HIV/AIDS Strategy in India. He has been instrumental in shaping India's National Strategy for National Rural Health Mission (NRHM) as Advisor, Public Health, for the National Health Systems Resource Center, under the Ministry of Health. Decentralized planning, community participation, governance reforms, gender mainstreaming in HIV/AIDS, health systems strengthening & research using primary health care approach are key contributions to the development of National Health Systems.

Prof.Kar's research interests include 'public policy and governance of health systems'. His research team is currently developing research tools for policy analysis based on integration of 'Health Systems Strengthening and Research' using 'Primary Health Care' approach that will provide strong support for evidence-based advocacy and policy influencing.



MANOJ KAR

Professor, Indian
Institute of Education,
Pune

**HARI OM
GANDHI**

Senior
Commandant
CISF

Mr. Hari Om Gandhi is the Senior Commandant CISF. He was the Zonal Director of Narcotics Drugs Bureau in Gujarat since 2012. He was Commandant – CISF in Unit HE project URI from November 2008 to 2010 and has also worked across the country in the security forces in various capacities. He holds a Masters degree in Arts, Law and Business Administration.

Mr Gandhi has conducted extensive academic research on Substance Abuse and its effect on work culture. He has participated in various national and international conferences on drug abuse including ‘New Psychoactive Substances: Identification and Interdiction’ organized by United Nations Office on Drugs and Crime in South Asia

As part of NCB Healthy Campus and Anti-Narcotics Campaign, he has led several motivational sessions with students, teenagers and young professionals on importance of living a healthy life and abstinence from harmful substances.

Mr Jayanta Patra is the current president of International Youth Committee. He has worked earlier with Oxfam India, Echoing Green, Oxford Policy Management, SG Foundation and Dulal and has been the National Resource Person (CSO) – Ministry of Rural Development, Government of India.

He holds a masters degree in Sustainable International Development from Brandeis University, Massachusetts and masters degree in social communication from Utkal University, Odisha.

He has over 16 years of experience (including 4 years of professional academic study) in working with educational institution and development sector on Sustainable Livelihood, Education, Health and Nutrition, Peace Building and Conflict Resolution, Natural Resource Management, Fundraising, Human Rights, Humanitarian Responses and Civil Society Strengthening for NGO and CSR with extensive national and international exposure and a strong academic multi-functional acumen.

He has received several accolades including the India Youth Prize in 2018 and Global Achiever Award in 2016.

**JAYANTA PATRA**

President,
International Youth
Committee



Mr Oinam Rajen Singh graduated from Graduate Moirang College. In 1987 he joined Border Security Force and started working towards the upliftment of marginalised communities as well as fought for equality and justice following the Gandhian philosophy of truth and non-violence.

He has been highly appreciated for his effort towards the community in the North-East. He was awarded the Maja Koene Social Activist award in 2015 by the CESC foundation India and Switzerland.

In 2016, he established Loktak Floating Elementary school initiated by All Loktak Lake Fishermen's Union in collaboration with People Resources Development Association. As most people in the region were uneducated and mostly depended upon fishing as a meagre source of income, the villagers were unable to send their children to school. The school aims to provide education to drop-out students, who were rendered homeless due to the evacuation of Phumdis.

OINAM RAJEN SINGH

Secretary,
All Loktak Lake
Fishermen's Union

Uttam Terron hails from Guwahati and is the man who educated 11 villages. He founded the Parijat Academy with a motive to develop and explore latent potentials of the children through education, helping children develop the qualities of love, kindness, compassion and universal responsibilities

In 2003, he used his savings to construct a school that comprised of a room with a tin roof and bamboo walls at an old cowshed with pair of desks and benches procured locally from a village carpenter. It was named Parijat Academy.

The classes began with just 4 students. What started as a small room in a cowshed has now turned into a regular school that provides free education to children from 11 villages of Assam. The school now boasts of classes from nursery to the 10th grade with a total of 512 students and 25 faculty members. Volunteers from different parts of India and overseas come into Parijat Academy to help the children in different activities like photography, agriculture, health, sports, art and crafts, adventure programme, etc.

Education, hostel facility, library facility, health check ups and computer education are among the many services that Parijat Academy provides to children from remote state border areas and Garbhanga forest villages.

**UTTAM TERRON**

Founder,
Parijat Academy

**MEGHANA
DABBARA**

Co-founder,
Make the World
Wonderful Society

20 year-old Meghana Dabbara had always visualized from her childhood a world where people co-operate with each other. From the young age of 14, she took trainings on perceptions, child psychology and imparting value-based education to children and young people. Her clarity in thinking and maturity in decision making is reflected in her plan of action and execution.

Never afraid to dream big, an ideal which drew strength from Dr. APJ Abdul Kalam's teachings, Meghana founded "Make the World Wonderful Society" at the age of 17. Through this initiative, she aims to reach and fulfil her vision of a harmonious society and would like to work with people who aspire to take the cause forward.

Meghana's passion has led her to working with children and youth for social change. She is now pursuing a distance-learning BBA (Bachelors in Business Administration) degree. Opting for relevant subjects along with distance education, she has been able to align her academic learning with the learning required for the organization's growth and also spend quality time at work.

Meghana has reached out to the international community to spread the harmony. In November 2016, she attended the Asia Pacific Future Leader Conference as one of the 150 delegates from across 13+ countries. Her team also won the 'The Best Solution for Future' award. She has also attended the Global Changemakers Conference, Switzerland 2017, where 60 changemakers from across the globe came together.

With aspirations to solve the numerous issues plaguing the society today, Saumyasri Katuri with 3 other members, Meghana, Khyathi and Pranita formed the core team of the NGO, Make the World Wonderful. They wished to connect the world globally and began with children, the grassroots of society.

They launched Child Adoption Program (CAP) initiative to raise a generation of children in an empowering culture of harmony. Their mission is to establish 2,500 CAP centers by 2023.

As a pilot of CAP, they developed a scalable model with 50 underprivileged children, taking full responsibility of these kids (including food, accommodation, education and health).

Starting with these 50 children, the NGO has been able to equip them with a strong awareness of perceptions to improve their relationships with both themselves and others and have practically implemented the fundamental learnings of perceptions with children.



**SAUMYASRI
KATURI**

Co-founder,
Make the World
Wonderful Society



Marshall Ho

Teacher,
Masti Ki
Pathshala

Mr. Marshall Ho is working as a teacher at Masti Ki Pathshala which is a Residential Bridge Programme for underprivileged children run by Tata Steel Rural Development Society at Tinsplate, Jamshedpur in partnership with the Tinsplate Company of India.

He holds a Bachelors of Arts degree from Ranchi University and is currently pursuing post graduation in political science.

Mr. Ho has been part of Asia Plateau Internship Program at Panchgani (Maharashtra) and has also participated Youth leadership camp MRA organised by Initiatives of Change.

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Ms Sabitri Murmu is a teacher at Masti Ki Pathshala which is a Residential Bridge Programme for underprivileged children run by Tata Steel Rural Development Society at Bagunhatu, Jamshedpur in partnership with Tata Cummins.

She has worked earlier as assistant teacher at Swami Prananda Centenary Girls Residential School that trained tribal girls especially from particularly vulnerable tribes.

She holds a law degree from Co-operative Law College Jamshedpur and post graduate degree in history from Lal Bahadur Shastri Memorial College.



SABITRI MURMU

Teacher,
Masti Ki Pathshala



Ms Pinki Sahoo hails from Harichandanpur. She completed her graduation in history in 2013. She completed her post-graduation in history in 2018

She joined ASPIRE in 2015 as a teacher and then got promoted as cluster facilitator. Since August 2019 she has been working as learning coordinator at Harichandanpur block.

**PINKI
SAHOO**

Teacher,
ASPIRE

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Ms Seshma Mohanty is from Sukinda.

She completed her graduation in political science in 2012. She was working earlier as a community resource person with self-help groups. She joined ASPIRE as a community mobilizer in 2015 and has been associated with ASPIRE ever since in the same capacity.



**SESHMA
MOHANTI**

Teacher,
ASPIRE

**ASHOK GURU**Teacher,
ASPIRE

Mr Ashok Guru is from Hathibari village in Sukinda block.

He completed his graduation in history in 2012. Before joining ASPIRE, he was working in Delhi at ITI campus. He joined ASPIRE in 2015 as Learning Enhancement Programme teacher. He was promoted as cluster learning facilitator in 2019.

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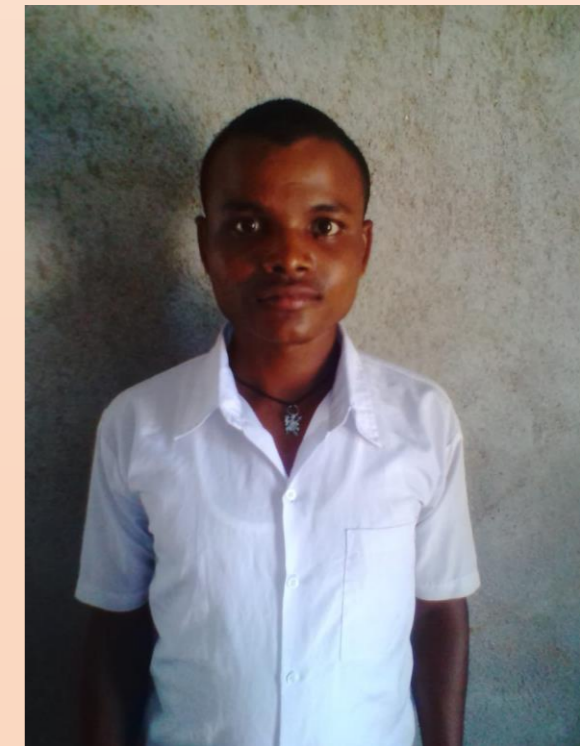
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Ranjan Juang belongs to Juang community. He hails from Kharuwa village in Pithagola panchayat in Harichandanpur block.

His father Gurang Juan and mother Putali Juang are farmers. He dropped out of school in 2014 when he was in class 6. He stayed in Residential Bridge Course in 2016-17 and was mainstreamed into Ramakrishna Ashram school Pithapithi in 2017 in class 8. Currently, he is in class 10.



**RANJAN
JUANG**

RBC Student