

Press Release

Tata Education Excellence (TEEP) Annual Award Function (May 1st 2017)

Jamshedpur May 1, 2017 : The Tata Education Excellence programme's (TEEP) Annual Award function was held on May 1st 2017 at 4pm in Fasy Auditorium, Loyola School. Mr T V Narendran, MD, Tata Steel India and South East Asia, was the Chief Guest.

Speaking on the occasion, Mr T V Narendran, lauded the initiatives taken under TEEP. Earlier, in his welcome address, Mr Sunil Bhaskaran, Chairman TEEP & Vice President, Corporate Services, Tata Steel, congratulated the TEEP team for, not only sustaining the program for 10+ years but revitalizing the program from time to time through various improvement initiatives. Mr. N.K. Sharan, Vice President, Tata Business Excellence Group shared the performance highlights of the TEEP program over the years, besides drawing attention to the new initiatives introduced Dare To Try , Outstanding Activity Club and Teacher Award for excellence in teaching, which are aimed to enhance engagement of teachers and students with TEEP.

During his address, Dr. Jamshed J Irani stated that he was happy to know that the program was achieving success in its intent to develop concepts of excellence and quality in students.

The TEEP Annual Award programme was attended by a large number of Principals, teachers and students and managing committee members of more than 50 schools, senior government officials, Senior executives of Tata Group of Companies, Union leaders, retired executives, and senior citizens. Dr. Deepali Misra from TBExG conducted the program.

Highlights : Awards for the year 2016 were given away by Mr T V Narendran, MD, Tata Steel India and South East Asia, Dr J J Irani, Ex. MD Tata Steel, Mr Sunil Bhaskaran, Vice President, Corporate Services, Tata Steel , Mr A B Lall, Plant Head, TML , Mr Tarun Daga, MD,TCIL, and Mr Ashish Mathur, MD, JUSCO.

A total of 53 schools had participated in the TEEP program. Most of these schools also participated in other TEEP initiatives such as EQUIP (Educational Quality Improvement Projects), Innoteaching (Innovation in Teaching methods), Pankh (Student led improvement stories, Pearl (Best Practice Sharing), Dare To Try (Learning from failures), Outstanding Activity Club and Teachers Award for excellence in teaching.

Recognition of schools participating in Assessment Programme-

TEEP Regular: In the two-year period 2015-17, twenty (20) schools had participated in Regular assessment programme (13 schools on 2015 & 7 schools in 2016). All Schools received commendation awards at the award function as well as "certificates for participation". 100 trained assessors-including Principals and teachers guided by 3 mentors carried out the comprehensive task of assessing these schools.

TEEP Basic: 11 schools had undertaken assessment under the TEEP-Basic program in 2016. Eight (8) of these schools received commendation awards for having achieved a threshold score of 90% compliance to the checklist. Three (3) schools were given certificate of participation. 22 trained assessors carried out the assessment of these schools.

TEEP Saral: was introduced in 2014 to enable Hindi medium, rural govt and semi govt schools to initiate their improvement journey.

21 schools had undertaken assessment 2016 of which 6 schools received commendation awards for achieving a threshold score and 15 schools received certificate of participation. 42 assessors carried out the assessment of these schools.

Recognition of Improvement Initiatives from schools-

The schools were also awarded for their participation in Improvement initiatives such as '**Education Quality Improvement Projects' (EQUIP)**. Out of 37 EQUIPs received from various schools, 3 were recognized at the award function.

Another category of recognition was '**PEARL -Good Practices of Schools'**. Of the 100 promising practices identified by the assessment teams, 9 were recognized at the award function.

INNOTEACHING papers are submitted by teachers on improvements and innovations implemented by them in the teaching methods. Of the 44 inno-teaching papers submitted from 18 schools, 6 were recognized.

PANKH is an initiative that encourages students to showcase their improvement stories. 23 PANKH papers were submitted from as many as 19 schools. 5 papers have been recognised.

Several new initiatives had been introduced in the previous year 2016-:

DARE TO TRY : Dare To Try is a new initiative started in 2016 that recognizes innovative attempts at improvement that have not succeeded. It aims to encourage learning from failures. 9 projects were submitted and 1 was awarded.

OUTSTANDING ACTIVITY CLUB: This is a new initiative introduced in 2016. The purpose of this award is to promote/motivate schools to focus on leveraging these activity clubs to promote overall student development.

27 improvement projects were submitted from 19 schools and 3 were awarded.

TEACHER AWARD FOR EXCELLENCE IN TEACHING: This is another new initiative introduced in 2016. The purpose of this award is to recognize efforts of teachers for excellence in teaching. 5 teachers were awarded from 23 applicants .

Program Function Highlights:

Reward & Recognition Outcome –TEEP 2016

TEEP REGULAR PROGRAM

Process: TEEP assessment is done on a score of 1000 points. Schools are recognized for attaining a specific score band for the first time or “sustained award” for maintaining excellence levels within the specific score-bands mentioned below. The score is given by a team of trained Assessors. The Assessors also give strengths and OFI (Opportunities for Improvement) to the schools for working on further improvements. Jury nominated by TEEP executive-committee reviews the score.

Category	Score Band (out of 1000)	Schools
1 Dr. J. J. Irani Award for Excellence in Education	600 & above(Sustained)	1. Baug-e-Jamsheed School 2. Kerala Samajam Model School , Sakchi
2 Commendation for Outstanding Achievement of Excellence in Education	550-599 (First Time)	1. Jusco School , South Park 2. Gulmohur High School 3. Motilal Nehru Public School
	550-599(Sustained)	1 J H Tarapore School 2 Tarapore School Agrico
3 Commendation for Extraordinary Achievement in Excellence in Education	500-549 (First time)	1. Hill Top School , Telco
	500-549 (Sustained)	1. JUSCO School ,Kadma 2. Kerala Public School , Kadma 3. Kerala Public School ,Mango
4 Commendation for Significant Achievement in Excellence in Education	450-499 (Sustained)	1. Kerala Public School , Burmamines 2. NML Kerala Public School 3. Vidya Bharti Chinmaya Vidyalaya , Telco
5 Commendation for Strong Commitment to Excellence in Education	400-449	
6 Commendation for Commitment to Excellence in Education	350-399 (First time)	1. RMS High School , Khutadih 2. Kasidih High School
	350-399 (Sustained)	1. AIWC Academy of Excellence 2. Baridih High School , AIWC

20 Schools that undertook TEEP Regular Assessment in the year 2015 & 2016 as follows:

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| 1. AIWC Academy of Excellence | 11. Kerala Public School ,Kadma |
| 2. Baridih High School AIWC | 12. Kerala Public School, Mango |
| 3. Baug-e-Jamsheed School | 13. NML Kerala Public School |
| 4. Gulmohur High School , Telco | 14. Little Flower School |
| 5. Hill Top School , Telco | 15. Motilal Nehru Public School |
| 6. J.H.Tarapore School | 16. NML Kerala Public School |
| 7. JUSCO School Kadma | 17. RMS High School ,Khutadih |
| 8. JUSCO School , South Park | 18. St Mary’s Noamundi |
| 9. Kasidih High School | 19. Tarapore School,Agrico |
| 10. Kerala Public School, Burmamines | 20. Vidya Bharti Chinmaya Vidyalaya, Telco |

All these 20 schools have undergone Dipcheck in the two-year period (2015-17).

Kerala Public school, Gamharia, having participated in Dipcheck in 2016, is now eligible to participate in the Regular Assessment Programme in 2017-18

TEEP BASIC PROGRAM

Process: Schools are assessed on a compliance score using a Basic Checklist. The assessment is performed by trained assessors. Schools obtaining a score of over 90 % are recognized and are eligible to apply for Regular Program. 9 schools participated in the Basic Program and 3 were recognized.

1	Commendation for Successful Completion of Basic Assessment	Score greater than 90	<ol style="list-style-type: none"> 1. Govind Vidyalaya ,Tamulia 2. KPS Kadma Project School 3. KPS Mango Project School 4. KPS Tamar-Ekalavya Model Residential School 5. Kerala Samajam Hindi School 6. NML KPS Project School 7. RMS High School, Balichela 8. Vivek Vidyalaya , Govindpur
2	Participation in Basic Assessment	Certificate for Participation	<ol style="list-style-type: none"> 1 ABMPA High School , Rahargora 2 Chinmaya Vidyalaya , South Park 3 Rajkiya Krit Odiya Middle School , Adityapur

TEEP SARAL PROGRAM

Process: Schools are assessed on a compliance score using a SARAL Checklist. The assessment is performed by trained assessors. Schools obtaining a score of over 90 % are recognized and are eligible to apply for Basic Program. 21 schools participated in the Saral Assessment and 6 were recognized.

1	Commendation for Successful Completion of Saral Assessment	Score greater than 90	<ol style="list-style-type: none"> 1.Gopabandhu Vidyapith 2.Madhya Evam Ucch Vidyalaya Laxminagar 3.Primary School Byangbil 4.SKM High School, Bagantola 5.SSKN High School , Dimna 6.Vidya Jyoti Tinsplate High School
2	Participation in Saral Assessment	Certificate for Participation	<ol style="list-style-type: none"> 1.Primary School Tupudang 2.Primary School Kero 3.Middle School Rajdoha 4.Upgraded Middle School , Lowadih 5.High School Gitilata, Potka 6.GEL Church High School,Kitadih 7.Chotanagpur Vikas High School Silpahari 8.Adarsh Madhya Vidyalaya, Chologora 9.Manpur High School ,Potka 10.Sri Kalgidhar Middle School 11.Tinsplate Andhra Middle School 12.Tinsplate Union Inter Mahavidyalaya 13.Tinsplate Muslim Middle School 14.Tinsplate Khalsa Middle School 15.Hindusthan Mitra Mandal

TEEP IMPROVEMENTS

Improvement projects/papers/applications on EQUIP, Dare To Try, Innoteaching, Pankh, Outstanding Activity Club, Teacher Award and Pearl are submitted by various schools. The shortlisted papers are presented before a Jury for evaluation and the selected papers are recognized.

The selected papers/projects/applicants which received awards were:

Award	School	Project/Paper/Applicant
EQUIP	Motilal Nehru Public School	<i>Analytical Rubrics for Evaluation</i>
	Kerala Public School, Kadma	<i>Ramanujam's Magic An innovative approach to teach math in Class IV</i>
	Kerala Samajam Model School	<i>Giving Wings to Expression Enhancing student learning in English</i>
Dare to Try	Kerala Samajam Model School	<i>No Child Left Behind A unique attempt to provide a learning environment for poor performers</i>
Innoteaching	Jusco School, South Park	<i>Relay Race: An exclusive method of teaching science</i>
	Tarapore School, Agrico	<i>Mathemagic Innovative techniques for Activity based Learning</i>
	Kerala Public School, Gamharia	<i>Climbing the Ladders of Success Ethically</i>
	ABMPA High School, Rahargora	<i>Better English in 30 days! Strengthening Vocabulary of students of Class VII</i>
	Samudayik Uchha Vidyalaya, Baregora	<i>Teaching Square Root An innovative approach</i>
	Samudayik Uchha Vidyalaya, Baregora	<i>Teaching Elements with Atomic Number 1-20</i>
Pankh	Kerala Public School, Gamharia	<i>Hum Saath Saath Hain Sensitizing students towards Washroom Etiquette</i>
	Kerala Samajam Model School	<i>Happiness spread through care</i>
	Eklavya Model Residential School, Tamar	<i>Learning through agriculture Converting wasteland into a thriving vegetable garden</i>
	Tinplate Khalsa Middle School	<i>Ensuring Hygiene during Mid Day Meal</i>
	NML KPS Project school	<i>Teaching guardians to read, write and sign</i>
Outstanding Activity Cub	Kasidih High School	<i>Value Management club: Enhancing product value through innovative waste recycling</i>
	NML, Kerala Public School	<i>Eco Club-Green Soldiers Conserving, building, and creating awareness on environment</i>
	Jusco School Kadma	<i>Heritage Club Sensitizing students towards preservation of heritage and culture</i>
Teacher Award	Jusco School, Kadma	Akansha Sinha
	J H Tarapore School	Jasmeet Kaur Rekhi
	Kasidih High School	Lalitha Parasuraman
	Tarapore School	Manjeet Kaur
	Kerala Samajam Model School	Rina Banerjee

PEARL	Kerala Public School, Gamharia	Use of coloured tapes to enable KG students bring the right copies & books
	JUSCO School, South Park	Teacher KRA for motivation and High performance
	RMS High School, Khutadih	" A penny can bring smile to many" A Student led initiative to help the needy students of the school
	J H Tarapore School	Primary Assembly: A unique method for enhancing values & Listening Skills
	NML KPS Project School	Checklist Approach to Ensure Consciousness for Toilet Hygiene
	Tinplate Muslim Middle School	Combined Teaching of Multiple Classes
	Vidya Jyoti Tinplate High School	Encouraging healthy Competition through House-wise Score Board reflecting Student performance in Academics, Cultural activities Discipline & Cleanliness
	Primary School, Byangbil	Sharing Question papers through WhatsApp between schools to ensure uniform syllabus coverage
	Govind Vidyalaya, Tamulia	Peer Correction to improve spelling

TEEP Background & Introduction:

- Launched in 2003, the Tata Education Excellence Programme has in the past ten years promoted Excellence in Education in the schools of Jamshedpur and a select few in the vicinity of Tata Steel's out locations. TEEP has completed 11 years since its inception
- The programme was conceived as a tool to enable schools improve the quality of education so that they may offer greater value to the students and create a culture of excellence to nurture the "citizens of tomorrow."
- A formal committee instituted by Tata Steel governs the programme. All resources required for it are disbursed by the Company as part of its corporate social responsibility.
- Almost over 50 schools (ICSE, CBSE and other boards touching 2500 teachers & 100000 students) regularly participate in this noble and **unique private endeavour**. The programme is unique in at least following two perspectives.
 - Similar programme is being promoted by the government of developed countries notably US, Australia, Europe and Singapore. No-where in the world it is a private initiative of such kind.
 - The principal and teachers of schools are trained to take up the role of Assessors as against paid Quality professionals from outside. This has resulted into continuous development of teachers and principals and has brought critical mindset change needed for transformation.
- 17 schools had participated in the award in the first year in 2004.